

**APPENDIX D**

Sample UDL Observation Tool shared by Clark County Schools, KY and created by Dr. Michael Abell, Director of Center for Innovation and Instruction for Diverse Learners (CIIDL) at University of Louisville, KY

Instructional Walk-through Observation (UDL emphasis)  
(Please answer each item with a check mark in the appropriate space)

Teacher Name:					Date:	
Subject:					Grade Level:	
<b>CURRICULUM MATERIALS</b>	<b>RESPONSES</b>					<b>COMMENTS (optional)</b>
Materials are available outside of class time (website, school server, etc.)	Yes	No				
Are presented visually with technology (e.g., LCD projector, computer, etc.).	Yes	No				
Instruction uses accessible curriculum materials in various formats (audio, text, video, digital images)	Yes	No				
Are presented in digital format	None	Some	All			
Offer multiple examples	Never	Sometimes	Always			
Significant points highlighted or in graphic (organizer) form	Never	Sometimes	Always			
Digital materials are readily available for student use	1 (Not at all)	2	3	4	5 (Always)	
<b>STRATEGIC ENGAGEMENT</b>	<b>RESPONSES</b>					<b>COMMENTS (optional)</b>
Group work is utilized as appropriate	Yes	No				
Inquiry / lab based learning is utilized	Yes	No				
Manipulatives used	Yes	No				
Student learning most closely resembles:	90% teacher (direct instruction)	50% teacher/ 50% student	90% student (independent work)			
Level of teacher student conferencing and feedback	1 (None)	2	3	4	5 (Extensive)	
<b>AFFECTIVE EXPRESSION</b>	<b>RESPONSES</b>					<b>COMMENTS (optional)</b>
Instruction offers choices of content & tools	Yes	No				
Students can alter or customize digital learning	Yes	No				

resources						
Variable level of challenge	1 (No Variation)	2	3	4	5 (Great Variation)	
Choices for learning in framework (visual, auditory, etc.)	None	Some	Many			
<b>ENVIRONMENT</b>	<b>RESPONSES</b>					<b>COMMENTS (optional)</b>
Teacher establishes positive tone	1 (Not at all)	2	3	4	5 (Very positive)	
Classroom is technology rich	1 (Not at all)	2	3	4	5 (Extensively)	
Virtual supports for learners?	Yes	No				
Current student work displayed	Yes	No				
Students are engaged	No	Somewhat	Yes			
Classroom is print rich	1 (Not at all)	2	3	4	5 (Extensively)	
<b>ASSESSMENT</b>	<b>RESPONSES</b>					<b>COMMENTS (optional)</b>
Students demonstrate skill & knowledge in multiple ways	1 (Not at all)	2	3	4	5 (Extensively)	
Assessment of student work/understanding present in class	1 (Not at all)	2	3	4	5 (Extensively)	
Assessment is part of teaching	Yes	No				
Teacher uses various types of assessments & supports (e.g., online, demonstration, presentation, paper/pencil, text to speech)	No	Somewhat	Yes			
<b>TECHNOLOGY</b>	<b>RESPONSES</b>					<b>COMMENTS (optional)</b>
Available in class	Yes	No				
On and ready for student-teacher use	Yes	No				
Students using technology to engage w/ curriculum	No	Somewhat	Yes			
Read & Write Gold software installed and running	No	Yes, with problems	Yes, without problems			
Classroom organized to maximize technology use	1 (Not at all)	2	3	4	5 (Fully)	

Final Date/Signatures: Observer \_\_\_\_\_ Teacher: \_\_\_\_\_